Let’s talk about Cyberbullying!

Abstract / Description: Interactive lesson for acquiring a greater awareness of the problem of cyberbullying among young people.

**DIDACTIC PLANNING**:

1. Quick presentation of the initiative and its context (*Duration 10 minutes*)
2. Screening of a **video** made by a group of students or found on the internet (better if based on a real story); the video should be viewed by a class of students who did not work on its production. (*Duration 5 minutes*)
3. Collection of considerations / thoughts of the students about what they have seen through the use of **Mentimeter**, a cloud based software to create online surveys / questionnaires that allows the students to anonymously express their opinion by voting in real time the issues of interest through mobile phones, tablets or computers connected to the Internet. With the teacher's guidance, the virtual reflection will become a real discussion through which young people can reprocess the content addressed, even putting himself in the others shoes. It is the responsibility of the teacher to deal with the different perspectives and roles that are evident within the movie (bully - boy, boy - victim) precisely in order to increase in students the awareness of the issue *(Duration 15 minutes)*
4. Realization of the role-playing game. ***The trial*: role-playing game** whose narrative framework within which you play is that of a court where, following a breach of one or more rights, some of the characters are called to witness and discuss. The actors involved are: the judge, the defendants accused, the victim and three or more juries. The rest of the class will be the audience. It depicts a situation of alleged violation of the law and everyone will play a specific role. Objective of the game is to shed light on the facts and to find satisfactory solutions to the problems that are raised. At the end of the process, juries and the public are invited to vote with the smartphone their position. To achieve these activities will use the Kahoot multimedia software or Mentimeter as well. *(Duration 40 minutes)*
5. Collection of ideas on what could be another end of the story staged in the role play, or how it could have been written differently. Students will be split into three groups and asked "*how would you re-write the story you have just seen? try to imagine how that situation may have been avoided*". Each group should develop and present its proposal (the ideas presented by the students could become the track for the writing of a script of new videos); students will then be asked, at the end of the presentations, to develop a script (one for each group) for a new video that, in the light of what emerged during presentations and discussions, may offer a strong contrast to the message of the cyberbullying phenomenon. The different proposals will then be voted by the students themselves in order to elect the one deemed more representative and that will be implemented at a later date. *(Duration 30 minutes)*
6. Conclusion of the lesson (short final comment on progress and on ideas that emerged). (*Time for questions*)

**ANNEX 1: ONLINE QUESTIONNAIRE TO RAISE AWARENESS**

**1 What emotions do you feel after having seen this video?** (more than 1 answer possible)

- anger

- indignation

- sadness

- indifference

- cheerfulness

- understanding

- any emotion

- I don't know

**2 With what character do you identify with more?**

- Sharon

- Axel

- Sharon's friends

- Axel's friend

- Nobody

**3 Why?** (open question)

**4 Who is the real victim in your opinion?**

- Sharon

- Axel

- Sharon's friends

- Axel's friends

- There isn't any victim

- They are all victims

**5 What would you say to the victim in order to help her facing her difficulties?** (open question)

**6 How much do you think this video represents a situation that may really happen?** (scale from 1 - totally not to 5 - totally yes)

**ANNEX 2: ROLE PLAYING "THE TRIAL"**

**THE GIRL**

You were just becoming a couple with a beautiful boy and everything seemed to be great. The other day you were at home and you received some messages on your mobile. You answered with a sexy MMS that he loved ... and then you have sent him other messages, why not? But perhaps you've exaggerated a little bit. Unfortunately, the day after the images had already been around the school and everyone have laughed and considered you as a little serious girl. They do many unpleasant and not very funny jokes on your physical appearance. Your pictures were finished on a blog and had been click hundreds of times! Now you want justice and you report your EX boyfriend who sent the photos to his friend. But why does he have so betrayed your trust?

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| ***Tips - Ask for:*** * ***Public excuses published on the blog***
* ***Reimbursement for moral damages: 5.000 euro***
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**BOY 1- THE BOYFRIEND**

You're the ex-boyfriend of the girl: a few days ago she sent you some very sexy selfies. Without thinking too much and bragging a little you have turned the photos to your best friend. You could not imagine that he would put the photos on a blog and within a few hours ALL at school would see them! You trusted him, but he took advantage of it! You are really sorry for what happened, but it's not your fault ... you just sent them to a friend, as she'd sent them to you. It is he who has put them on the Internet and must be punished. And then she would have been more careful!

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| ***Tips - When they interrogate you, you can strongly defend yourself by accusing HER with the fact that her personal data should not be widespread! And above all the fault is of your friend! The fault is his to what happened!!!*** |

**BOY 2- THE BOYFRIEND'S FRIEND**

You're one of the girl's school-mates: lately she has become so vain! She gets engaged with the cutest boy of the school and she brags a lot. When her boyfriend has turned to you the photo you have immediately took advantage of them in order to:

* Make a blog using the name of her
* Put the photos on it
* Send the link to all

It has been a real success, it’s a pity that they have immediately recognized you! But how did they do that? Who knows! The two of them have turned the photos, therefore sooner or later the photos would have ended up on the Internet in any case! If they wanted to keep them privately, they should not send them around.

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| ***Tips - When they interrogate you, defend yourself with force and accuse HER of the fact that personal data should not be widespread as well! The fault is hers to what happened. She must defend better her privacy*** |

**THE JURY**

The jury is expected to ask questions in order to understand the following aspects:

- What are the facts?

- How could this happen?

- What rights were violated?

- How can the accuser defend himself or what he could do to avoid suffering what has been?

- What are the tips and information that you think is important to give on this subject?

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